



Analysis of abilities/needs

Name: _____ Date: _____

1. WATCHFUL

Watches activities/toys		Yes	No
	Number of minutes		
	Number of turns		
	Gets stuck with activities/toys	Yes	No
Watches people		Yes	No
	From a distance?	Yes	No
	From near?	Yes	No
Shifts attention between toys and people		Yes	No
	Follows a point from a distance?	Yes	No
	Follows a point from near?	Yes	No
Child leaves the play area?		# of times	in minutes
Extra notes			

2. INTENTIONAL

Tantrum behavior			
	head butts	Yes	No
	throws self on floor	Yes	No
	Other:	Yes	No
Smiles		Yes	No
Gives eye contact for anticipation		Yes	No
Reaches for objects		Yes	No
Body movements – head nod, rocking		Yes	No
Gives objects to others to indicate a need		Yes	No
Takes hands to lead others		Yes	No
Gestures/signs/points		Yes	No
Vocalizes			
	Cries, whines	Yes	No
	Squeals and laughs	Yes	No
	Vowel sounds	Yes	No
	Consonant-vowels	Yes	No
	Words/phrases	Yes	No
Extra notes			

3. NOISY

Any vocal play, directed to others or undirected		
	Types of vocalizing	
Excessively quiet		
	Number of vocalizations	
	In how many minutes	
Excessively verbal		
	Number of times child will quiet when called	
RATIO: Differentiated/undifferentiated sounds		/

4. TURN TAKE			
Takes turns non-verbally		Yes	No
Number of turns before losing interest			
Which activities?			
Dump and Fill		Yes	No
Give and Take (rolling a ball)		Yes	No
Stacking		Yes	No
Imaginative play/daily routines		Yes	No
Other activities...			
		Yes	No
		Yes	No
Child watches your turn		%	
Vocalizes during turns?		Yes	No
5. IMITATE			
Spontaneous imitation during play		Yes	No
Percent of responses		%	
Imitation on command			
Percent of gesture attempts		%	
Percent of verbal attempts		%	
Percent of gesture + verbal		%	
RATIO: Spontaneous imitation/on command		/	
Sounds, words, and phrases - accuracy		%	
Extra notes			
6. INITIATE			
RATIO: Spontaneous/imitated speech		/	
RATIO: Self-initiated/response		/	
RATIO: Directed/undirected to people		/	
Persistence for a response from others			
Looks for others spontaneously		Yes	No
Gestures or vocalizes for attention		Yes	No
Persists despite being ignored		Yes	No
Variety of initiated language			
Number of vocalizations in minutes			
7. RESPOND			
Commands with and without gestures		NR = No Response	
Points to objects upon request		% attempts	% accuracy
Action directions (natural routines)		% attempts	% accuracy
Action directions (Imaginative play)		% attempts	% accuracy
Questions			
Visual and/or verbal choice ?'s			
What's or Who's that?		% attempts	% accuracy
What do you want/should I do?		% attempts	% accuracy
What doing/happened?		% attempts	% accuracy
Where does this go?		% attempts	% accuracy
Responds to non-verbals/facial expressions		Yes	No